# GCSE Mathematics <br> <br> Practice Tests: Set 21 

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## Paper 1F (Non-calculator)

## Time: 1 hour 30 minutes

You should have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Calculators may not be used.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.

Information

- The total mark for this paper is 80
- Questions are in order of mean difficulty as found by students achieving Grade 4.
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.


## Answer ALL 31 questions.

## Write your answers in the spaces provided.

## You must write down all the stages in your working.

1 Write $\frac{29}{100}$ as a decimal.

2 Write these numbers in order of size.
Start with the smallest number.

$$
\begin{array}{lllll}
-7 & 8 & -9 & 16 & -3
\end{array}
$$

3 Write $\frac{17}{20}$ as a decimal.
(Total for Question 3 is $\mathbf{1}$ mark)
$4 \quad$ Write 0.3 as a percentage.
(Total for Question 4 is $\mathbf{1}$ mark)

5 Simplify $8 \times 3 b$
(Total for Question 5 is $\mathbf{1}$ mark)

6 The bar chart shows information about the weight, in millions of tonnes, of the potatoes produced by each of four countries in 2016


In 2016, one of these four countries produced 11 million tonnes of potatoes.
(a) Which country?
$\qquad$

In 2016, Country E produced 7 million tonnes of potatoes.
(b) Draw a bar on the bar chart to show this information.

In 2016, the weight of potatoes produced by Country C was greater than the weight of potatoes produced by Country A.
(c) How many million tonnes greater?
$\qquad$ million tonnes

7 Hazel is buying a snack and a drink.
She can have a bar of chocolate $(B)$ or some fruit $(F)$ or a packet of crisps $(C)$ as her snack.
She can have orange juice $(O)$ or apple juice $(A)$ or water $(W)$ as her drink.
Write down all the possible combinations Hazel can have.
$\qquad$
$\qquad$
$\qquad$
$A=3 b-5 c$
(a) Work out the value of $A$ when $b=12$ and $c=4$

$$
A=
$$

$\qquad$
(b) Solve $4 p+9=24$

$$
p=
$$

9 Here is a list of numbers.

$$
\begin{array}{lllllll}
3 & 6 & 7 & 8 & 11 & 25 & 27
\end{array}
$$

From the numbers in the list, write down
(a) an even number
$\qquad$
(b) a multiple of 9
$\qquad$
(c) a square number
$\qquad$
(d) a prime number
$\qquad$

10 Anjali wants to go on a boat at the seaside.
At the seaside there are 20 boats.
Of these boats
2 are white
5 are blue
7 are green
6 are yellow
Anjali selects at random one of these boats.
Write down the probability that she selects
(i) a green boat,
$\qquad$
(ii) a white boat or a yellow boat.
$11 \mathscr{E}\{1,2,3,4,5,6,7,8,9,10\}$

$$
\begin{aligned}
& A=\{2,3,7,8,9\} \\
& B=\{1,2,4,5,7,8,10\}
\end{aligned}
$$

Complete the Venn diagram for this information.

(Total for Question 11 is $\mathbf{3}$ marks)

12 Here are the first five terms of a number sequence.

| 7 | 13 | 19 | 25 | 31 |
| :--- | :--- | :--- | :--- | :--- |

(a) (i) Write down the next term of the sequence.
(ii) Explain how you found your answer to part (a)(i)

The 30th term of the sequence is 181
(b) Work out the 28th term of the sequence.

Brian says that 96 is a number in the sequence.
Brian is wrong.
(c) Explain why.
$\qquad$
$\qquad$

13 (a) Solve $\frac{c}{3}=9$

$$
c=
$$

$\qquad$
(b) Expand $x(x+5)$

14 There are 400 cars in a car park.
$\frac{3}{10}$ of the cars are grey.
Work out how many of the cars in the car park are not grey.

15 (a) Simplify $12 a+3 a-7 a$
$\qquad$
(b) Simplify $12 g-8 e-5 g+6 e$

Jian has two fair spinners.
Spinner $\mathbf{A}$ is 3 -sided and can land on 1, 2 or 3
Spinner $\mathbf{B}$ is 5 -sided and can land on $2,4,6,8$ or 10


Spinner A


Spinner B

Jian spins each spinner once.
He adds together the number that spinner $\mathbf{A}$ lands on and the number that spinner $\mathbf{B}$ lands on to get his total score.
(a) Complete the table to show all possible total scores.

Five of the total scores have been done for you.

| Spinner A |
| :--- |
|  |
|  |
| Spinner B |
| $\mathbf{2}$ |
| $\mathbf{4}$ |
| $\mathbf{6}$ |

(b) Find the probability that
(i) Jian's total score is an odd number
(ii) Jian's total score is less than 9

17 Here is a probability scale.


In a fruit bowl, there are only
3 bananas
7 pears
Shimon is going to take at random one of the fruits from the bowl.
(a) Write down the letter of the arrow that points to the probability that Shimon takes
(i) a pear,
(ii) a grape.
$\qquad$

Emma has some carrots, some potatoes and some onions in a bag.
She says that the probability of taking at random a carrot from the bag is 1.4
Emma is not correct.
(b) Explain why.
$\qquad$
$\qquad$

18 Write these numbers in order of size.
Start with the smallest number.

$$
\begin{array}{lllll}
0.044 & 0.104 & 0.04 & 0.009 & 0.2
\end{array}
$$

(Total for Question 18 is $\mathbf{1}$ mark)
(a) Write 0.000089 in standard form.
$\qquad$
(b) Write $8.34 \times 10^{4}$ as an ordinary number.

20 Use brackets to make the statement correct.
You may use more than one pair of brackets in the statement.

$$
2^{2}+5 \times 2+3^{2}=99
$$

21 On the grid, draw the graph of $y=-2 x+3$ for values of $x$ from -1 to 5


22 Here are some integers where $a<b<c<d$

| $a$ | $b$ | $c$ | $d$ | $d$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

The mode of the integers is 9
The median of the integers is 8
The range of the integers is 4
Work out the value of $a$, the value of $b$, the value of $c$ and the value of $d$

$$
\begin{aligned}
& a=\ldots . . . . . . . . . . . . . . . . . . . . . ~ \\
& b=\ldots . . . . . . . . . . . . . . . . . . . . . . ~
\end{aligned}
$$

23 The diagram shows a kite drawn on a centimetre grid.


On the centimetre grid below, draw a rectangle that has the same area as the kite.

(Total for Question 23 is $\mathbf{3}$ marks)

24 Factorise $9 y-12$
(Total for Question 24 is 1 mark)

25 Rosanna sells $m$ small bags of marbles and $p$ large bags of marbles.
Each small bag contains 15 marbles.
Each large bag contains 40 marbles.
The total number of marbles that Rosanna sells is $T$
Write down a formula for $T$ in terms of $m$ and $p$

## $26 \quad A B C$ is a triangle.

$A B=8 \mathrm{~cm}, A C=6 \mathrm{~cm}$ and $B C=9 \mathrm{~cm}$.
Use a ruler and compasses to construct the triangle $A B C$.
The side $A B$ has been drawn for you.
You must show all your construction lines.


27 Show that $5 \frac{1}{3}-2 \frac{6}{7}=2 \frac{10}{21}$

(a) Describe fully the single transformation that maps shape $\mathbf{A}$ onto shape $\mathbf{B}$.
(b) On the grid, reflect shape $\mathbf{A}$ in the line with equation $x=-1$
$\qquad$
$\qquad$

29 (a) Expand and simplify $(n-6)(n+4)$
(b) Solve $2 x-3=\frac{3 x-5}{4}$

Show clear algebraic working.
$x=$
(3)
(Total for Question 29 is 5 marks)
(a) Simplify $8 \times(4 t)^{0}$
$x^{6} \div x^{-5}=x p$
(b) Find the value of $p$

$$
p=.
$$

$\qquad$
(c) Simplify fully $\left(2 k^{2} m^{4}\right)^{3}$
$\qquad$
(ii) Hence, solve $x^{2}+5 x-24=0$
$\qquad$

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